

## **POLS 2101-01: Introduction to Political Science (CRN 83999)**

Middle Georgia State University—Fall 2021

MW 11:00am-12:15pm (3 credit hours)

Walker 308

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**Dr. Annie Watson**

[annie.watson@mga.edu](mailto:annie.watson@mga.edu)

Office: Wiggs 12 (also available virtually by request)

Office Hours: MW 9:00am-10:45am, TR 2:00pm-5:00pm (and/or by appointment)

Office Number: **TBD**

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### **Catalog Description**

This course involves the study of basic political science concepts and methods.

### **Course Description and Objectives**

This course is designed to introduce students to the field of political science and its subfields—comparative politics, international relations, political theory, political methodology, and American government. In this pursuit, we will discuss different conceptualizations of what can be termed “political,” explore the means for answering political questions, and identify issues included under three (interconnected) umbrellas of political science research: institutions, behavior, and outcomes.

Thus, by the end of this course, you will be able to...

- Identify key trends in political research over time.
- Engage critically with political science research, as well as more mainstream political writings and discussions.
- Apply the steps for answering political science research questions.
- Compare and contrast different forms of government and their outcomes for citizens.
- Identify and address systems of power and inequality.
- Brainstorm options for addressing these systems.
- Connect theories and published research to current events.

### **Prerequisite**

POLS 1101 or POLS 1101H

### **Required Readings**

All required materials will be shared with you on D2L/Brightspace. Please do not distribute these materials to people beyond this class.

## Technology Requirements

Because materials will be distributed through D2L/Brightspace, communication will occur outside of class through e-mail, and some assignments may be submitted online, students must have internet access.

## Course Requirements and Evaluation

### **Engagement with Data (5 points each for 20 points)**

One of the key aspects of political science is engaging with data (in a variety of forms). As such, there will be several opportunities in the semester to (briefly) apply the data interpretation skills we will be learning and to reflect on the way that researchers use research methods and data in their work. The due dates for each piece are listed below. Unless otherwise noted, each assignment is due at the beginning of class.

- August 30: Interpretation 1
- September 13: Reflection 1
- September 29: Interpretation 2
- November 8: Reflection 2

### **Research Design (25 points, in pieces)**

The final project for this class is an independent research design on the topic of your choice. The end product will be 8 to 10 pages long, with the following form: **introduction, literature review, theory, proposed analysis, preliminary results (if applicable), conclusion**. You will be working on various pieces of this assignment (and turning them in) over the course of the semester. The due dates for each piece are listed below. Unless otherwise noted, each assignment is due at the beginning of class.

- October 13: Idea stage (2 points)
- November 1: Literature review draft (3 points)
- November 15: First draft (5 points)
- December 3 (10:30am): Final draft (10 points)
- December 3 (10:30am): Short presentation (5 points)

### **Quizzes (15 points each for 45 points)**

At the end of three of the four units, we will have a quiz to check your comprehension of the course content (readings, videos, lectures, etc.). The format of these quizzes will be discussed in detail in class as they approach. There will be a review day before each quiz.

Quiz Dates:

- September 22
- October 20
- November 29

## **Attendance and Participation (5 points each for 10 points)**

Attendance and participation are a necessary condition for satisfactory achievement in this class. The best way for you to learn is to engage with the material and to debate and discuss it at length with your peers. Thus, excellence in participation means more than just talking a lot in class; rather, it requires that your participation be high in both quality and quantity, as well as the conscientious completion of exercises related to the readings.

As per university policy, students can have two unexcused absences (for any reason) without penalty. Additional unexcused absences will result in a 0 for attendance and participation for that day. Students with more than twice the number of class meetings per week (5 unexcused absences) may be assigned a failing grade for the course. Excused absences will be assigned according to university policy.

The MGA policy on attendance can be found in Section 5.04.05 of the Faculty Handbook and at <https://mga.smartcatalogiq.com/2020-2021/Undergraduate-Catalog/Academic-Policy-and-Information/Course-Policies/Attendance-Policy>.

## **Grading Scale**

Grades are constructed to reflect university standards and are summarized below. Grades will be based on how many points you earn according to the following distribution:

A	90-100 points
B	80-89 points
C	70-79 points
D	60-69 points
F	0-59 points

## **Preliminary Course Schedule**

*Unless noted otherwise, assignments should be handed in at (or submitted online by) the beginning of the class period they are due. I may make changes to the reading to reflect new publications or current events; these changes will be shared with you in class and/or through e-mail.*

### **Unit 1: Welcome to Political Science**

#### **Week 1: Introductions and Expectations**

August 11: Introductions and Expectations

- Syllabus

## Week 2: What We Study

### August 16: Thinking about Politics

- Heywood, Andrew. 2013. "What is Politics?" *Politics*, 4<sup>th</sup> ed. Macmillan Education UK. (Chapter 1, pgs. 1-26)
- Keohane, Robert O. 2011. "Big Questions in the Study of World Politics." *The Oxford Handbook of Political Science*. doi:10.1093/oxfordhb/9780199604456.013.0036

### August 18: The Field and Its Subfields

- Hix, Simon and Matthew Whiting. 2012. "What is political science?" *Introduction to political science*. University of London. (Chapter 1, pgs. 11-27)

### Recommended:

- Boix, Carles and Susan C. Stokes. 2011. "Overview of Comparative Politics." *The Oxford Handbook of Political Science*.  
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-027?print=pdf>
- Reus-Smit, Christian and Duncan Snidal. 2011. "Overview of International Relations: Between Utopia and Reality." *The Oxford Handbook of Political Science*.  
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-032?print=pdf>
- Dryzek, John S., Bonnie Honig, and Anne Phillips. 2011. "Overview of Political Theory." *The Oxford Handbook of Political Science*.  
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-002?print=pdf>

## Week 3: How We Study It

### August 23: Reading Political Science Research

- NCSU Libraries. 2009. "Anatomy of a Scholarly Article."  
<https://www.lib.ncsu.edu/tutorials/scholarly-articles/>
- Hoover Green, Amelia. 2013. "How to Read Political Science: A Guide in Four Steps."  
[https://calgara.github.io/Pol157\\_Spring2019/howtoread.pdf](https://calgara.github.io/Pol157_Spring2019/howtoread.pdf)
- Dietrich, Simone and Amanda Murdie. 2017. "Human rights shaming through INGOs and foreign aid delivery." *Review of International Organizations* 12:95-120.

### Optional (but funny):

- Ruben, Adam. 2016. "How to read a scientific paper." *Science* (January 20).  
<https://www.sciencemag.org/careers/2016/01/how-read-scientific-paper>

### August 25: Performing Political Science Research

- Grigsby, Ellen. 2009. "Political Science and Scientific Methods in Studying Politics." *Analyzing Politics*, 4<sup>th</sup> ed. Belmont, CA: Cengage Learning. (Chapter 2, pgs. 17-39)

### Recommended:

- D'Ignazio, Catherine and Lauren F. Klein. 2020. *Data Feminism*. The MIT Press. <https://data-feminism.mitpress.mit.edu/>

## Unit 2: Actors and Institutions

### Week 4: States

August 30: States, Nations, and Sovereignty

- Grigsby, Ellen. 2009. "Key Concepts in Political Science." *Analyzing Politics*, 4<sup>th</sup> ed. Belmont, CA: Cengage Learning. (Chapter 3, pgs. 56-73)

*Due: Interpretation 1*

September 1: Regime Types

- Wigell, Mikael. 2008. "Mapping 'Hybrid Regimes': Regime Types and Concepts in Comparative Politics." *Democratisation* 15(2):230-250.

### Week 5: Electoral Institutions

September 6: NO CLASS (Labor Day)

September 8: Electoral Institutions

- Hix, Simon and Matthew Whiting. 2012. "How electoral systems shape political behavior." *Introduction to political science*. University of London. (Chapter 2)

Recommended:

- FairVote. 2020. "Electoral Systems around the World." [https://www.fairvote.org/research\\_electoralsystems\\_world](https://www.fairvote.org/research_electoralsystems_world)
- Institute for Democracy and Electoral Assistance. 2012. "The International IDEA Handbook of Electoral Systems Design." [https://www.ifes.org/sites/default/files/esd\\_english\\_0.pdf](https://www.ifes.org/sites/default/files/esd_english_0.pdf)
- Kittilson, Miki Caul and Leslie Schwindt-Bayer. 2010. "Engaging Citizens: The Role of Power-Sharing Institutions." *The Journal of Politics* 72(4):990-1002.

### Week 6: International Organizations

September 13: IOs

- Gray, Julia. 2018. "Life, Death, or Zombie? The Vitality of International Organizations." *International Studies Quarterly* 62:1-13.

*Due: Reflection 1*

Recommended:

- E-International Relations. "International Organizations." <https://www.e-ir.info/resources/international-organizations/>
- Koremenos, Barbara, Charles Lipson, and Duncan Snidal. 2001. "The Rational Design of International Institutions." *International Organization* 55(4):761-799.

### September 15: Regional Organizations

- Murithi, Tim. 2008. "The African Union's evolving role in peace operations: the African Union Mission in Burundi, the African Union Mission in Sudan and the African Union Mission in Somalia." *African Security Studies* 17(1):69-82.

### Recommended:

- Lim, Daniel Yew Mao and Vreeland, James Raymond. 2013. "Regional organizations and international politics: Japanese influence over the Asian Development Bank and the UN Security Council." *World Politics* 65(1):34-72.

## **Week 7: Quiz 1**

### September 20: Catch Up and Review

- Quiz guide

### September 22: Quiz 1

## **Unit 3: Behavior**

## **Week 8: Broad Explanations**

### September 27: (Not So) Grand Theories of IR

- Walt, Stephen M. 1998. "International Relations: One World, Many Theories." *Foreign Policy* 110:29-46.
- Brooks, Stephen G. 2017. "Distinguishing a Minimalist Role for Grand Theorizing." *International Relations* 31(1):85-89.

### Recommended:

- Mearsheimer, John J. and Stephen M. Walt. 2013. "Leaving theory behind: Why simplistic hypothesis testing is bad for International Relations." *European Journal of International Relations* 19(3):427-457.

### September 29: Rational Choice

- Lohmann, Susanne. 2016. "Rational Choice and Political Science." *The New Palgrave Dictionary of Economics*. [https://link.springer.com/referenceworkentry/10.1057%2F978-1-349-95121-5\\_2341-1](https://link.springer.com/referenceworkentry/10.1057%2F978-1-349-95121-5_2341-1)

*Due: Interpretation 2*

## **Week 9: Political Violence**

### October 4: Dissent and Repression

- Pierskalla, Jan Henryk. 2010. "Protest, Deterrence, and Escalation: The Strategic Calculus of Government Repression." *Journal of Conflict Resolution* 54(1):117-145.

Recommended:

- Lichbach, Mark. 1987. "Deterrence or Escalation? The Puzzle of Aggregate Studies of Repression and Dissent." *Journal of Conflict Resolution* 31(2): 266-297.
- Moore, Will H. 1998. "Repression and Dissent: Substitution, Context, and Timing." *American Journal of Political Science* 42(3):851-873.
- Ritter, Emily Hencken. 2014. "Policy Disputes, Political Survival, and the Onset and Severity of State Repression." *Journal of Conflict Resolution* 58(1):143-168.

October 6: Terrorism

- Parker, Tom and Nick Sitter. 2016. "The Four Horsemen of Terrorism: It's Not Waves, It's Strains." *Terrorism and Political Violence* 28:197-216.

Recommended:

- Richards, Anthony. 2014. "Conceptualizing Terrorism." *Studies in Conflict & Terrorism* 37:213-236.
- Shughart II, William F. 2006. "An analytical history of terrorism, 1945-2000." *Public Choice* 128:7-39.
- Kydd, Andrew H. and Barbara F. Walter. 2006. "The Strategies of Terrorism." *International Security* 31(1):49-80.
- Jacques, Karen and Paul J. Taylor. 2009. "Female Terrorism: A Review." *Terrorism and Political Violence* 21(3):499-515.
- Nacos, Brigitte L. 2005. "The Portrayal of Female Terrorists in the Media: Similar Framing Patterns in the News Coverage of Women in Politics and Terrorism." *Studies in Conflict & Terrorism* 28(5):435-451.
- Walsh, James I. and James A. Piazza. 2010. "Why Respecting Physical Integrity Rights Reduces Terrorism." *Comparative Political Studies* 43(5):551-577.

## **Week 10: Organizational Behaviors**

October 11: Loans and Austerity Measures

- Przeworski, Adam, and James Raymond Vreeland. 2000. "The Effect of IMF Programs on Economic Growth." *Journal of Development Economics* 62:385-421.

Recommended:

- Clay, K Chad. 2018. "Can Economic Sanction Activity Improve Human Rights Practices?" *Political Violence at a Glance* (April 20).  
<https://politicalviolenceataglance.org/2018/04/20/can-economic-sanction-activity-improve-human-rights-practices/>

October 13: Naming and Shaming

- Murdie, Amanda. 2017 "Shaming and blaming: assessing the impact of human rights organizations." *OpenGlobalRights* (January 10).

<https://www.openglobalrights.org/shaming-and-blaming-assessing-impact-of-human-rights-or/>

- Kumar, Akshaya. 2016. "Confronting the Shameless." *Human Rights Watch* (December 28). <https://www.hrw.org/news/2016/12/28/confronting-shameless>
- Neier, Aryeh. 2018. "'Naming and shaming': still the human rights movement's best weapon." *OpenGlobalRights* (July 11). <https://www.openglobalrights.org/Naming-and-shaming-still-the-human-rights-movements-best-weapon/>

*Due: Research design idea*

Recommended:

- Murdie, Amanda M. and David R. Davis. 2012. "Shaming and Blaming: Using Events Data to Assess the Impact of Human Rights INGOs." *International Studies Quarterly* 56: 1-16.

### **Week 11: Quiz 2**

October 18: Catch Up and Review

- Quiz guide

October 20: Quiz 2

### **Unit 4: Outcomes**

### **Week 12: Norms and Rights**

October 25: International Norms

- Badescu, Cristina G. and Thomas G. Weiss. 2010. "Misrepresenting R2P and Advancing Norms: An Alternative Spiral?" *International Studies Perspectives* 11:354-374.

Recommended:

- Nuruzzaman, Mohammed. 2014. "Revisiting 'Responsibility to Protect' after Libya and Syria." *E-International Relations* (March 8). <https://www.e-ir.info/2014/03/08/revisiting-responsibility-to-protect-after-libya-and-syria/>
- Finnemore, Martha and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." *International Organization* 52(4):887-917.
- Romaniuk, Scott N. and Francis Grice. 2018. "Norm Evolution Theory and World Politics." *E-International Relations* (November 15). <https://www.e-ir.info/2018/11/15/norm-evolution-theory-and-world-politics/>

October 27: Human Rights

- Poe, Steven C., C. Neal Tate, and Linda Camp Keith. 1999. "Repression of the Human Right to Personal Integrity Revisited: A Global Cross-National Study Covering the Years 1976-1993." *International Studies Quarterly* 43:291-313.
- Neumayer, Eric. 2005. "Do International Human Rights Treaties Improve Respect for Human Rights?" *The Journal of Conflict Resolution* 49(6):925-953.

Recommended:



- Landman, Todd. 2014. "Measuring Human Rights: Principle, Practice, and Policy." *Human Rights Quarterly* 26:906-931.
- Hafner-Burton, Emilie. 2012. "International Regimes for Human Rights." *Annual Review of Political Science* 15:265-286.
- Cingranelli, David L. and David L. Richards. 1999. "Measuring the Level, Pattern, and Sequence of Government Respect for Physical Integrity Rights." *International Studies Quarterly* 43:407-417.

### **Week 13: Inequalities**

#### November 1: Women in Politics

- Lawless, Jennifer L. 2015. "Female Candidates and Legislators." *Annual Review of Political Science* 18: 349-366.

*Due: Literature review draft*

#### Recommended:

- Carlin, Diana B. and Kelly L. Winfrey. 2009. "Have You Come a Long Way, Baby? Hillary Clinton, Sarah Palin, and Sexism in the 2008 Campaign Coverage." *Communication Studies* 60(4): 326-343.
- Wangnerud, Lena. 2009. "Women in Parliaments: Descriptive and Substantive Representation." *Annual Review of Political Science* 12:51-60.
- Kliff, Sarah. 2016. "The Research is Clear: Electing More Women Changes How Government Works." *Vox*. URL: <https://www.vox.com/2016/7/27/12266378/electing-women-congress-hillary-clinton>

#### November 3: School-to-Prison Pipeline

- Kendall, Mikki. 2020. "Education." *Hood Feminism*. Penguin Books.

### **Week 14: The Economy**

#### November 8: Globalization

- Vale, Peter. 2011. "So, whatever happened to the idea of globalisation?" *E-International Relations* (January 21). <https://www.e-ir.info/2011/01/21/so-whatever-happened-to-the-idea-of-globalisation/>
- Kiely, Ray. 2011. "Whatever happened to the idea of globalization? A small defence of the idea." *E-International Relations* (February 11). <https://www.e-ir.info/2011/02/11/whatever-happened-to-the-idea-of-globalization-a-small-defence-of-the-idea/>

*Due: Reflection 2*

#### Recommended:

- Sassen, Saskia. 2000. "Women's Burden: Counter-geographies of Globalization." *Journal of International Affairs* 53(2).

#### November 10: Poverty

- Brady, David, Agnes Blome, and Hanna Kleider. 2016. "How Politics and Institutions Shape Poverty and Inequality." *The Oxford Handbook of the Social Science of Poverty* (May).  
<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199914050.001.0001/oxfordhb-9780199914050-e-7>

### **Week 15: The Environment and Health**

November 15: Climate Change

- Jones, Michael D. 2011. "Leading the Way to Compromise? Cultural Theory and Climate Change Opinion." *PS: Political Science & Politics* (October): 720-725.
- Lane, Melissa. 2016. "Political Theory on Climate Change." *Annual Review of Political Science* 19:107-123.

*Due: First draft*

November 17: Wrap Up and Review

- Quiz guide

### **Wrapping Up**

November 22-26: NO CLASS (Thanksgiving)

November 29: Quiz 3

December 3: Final drafts, memos, and presentations (10:30am-12:30pm)

## **Campus Policies**

### **Covid-19**

The University System of Georgia recognizes COVID-19 vaccines offer safe, effective protection and urges all students, faculty, staff and visitors to get vaccinated; however, it is an individual decision to receive the vaccine and will not be required to be a part of our campuses. Everyone is encouraged to wear a mask or face covering while inside campus facilities. Unvaccinated individuals are strongly encouraged to get a vaccine, to continue wearing a face covering, and to continue socially distancing from others when possible. Updated protocols for isolation and quarantine will be in effect this semester in order to mitigate further spread of the coronavirus on our campuses. USG guidance is subject to change based on recommendations from GA DPH. MGA will remain flexible in their planning and be prepared to change course as necessary. MGA will continue to provide updated information at this website: <https://www.mga.edu/coronavirus/>.

### **Class Behavior Expectations**

Middle Georgia State University students are responsible for reading, understanding, and abiding by the MGA Student Code of Conduct. The Student Code of Conduct, Responsibilities, Procedures, and Rights are found at [https://www.mga.edu/student-affairs/docs/MGA\\_Student\\_Handbook.pdf#page=45](https://www.mga.edu/student-affairs/docs/MGA_Student_Handbook.pdf#page=45).

### **Plagiarism**

A plagiarism prevention service is used in evaluation of written work submitted for this course. As directed by the instructor, students are expected to submit or have their assignments submitted through the service in order to meet requirements for this course. The papers will be retained by the service for the sole purpose of checking for plagiarized content in future student submissions.

### **Accessibility Accommodations**

Students seeking ADA accommodations must contact Middle Georgia State University Office of Accessibility Services in Macon at (478) 471-2985 or in Cochran at (478) 934-3023. <https://www.mga.edu/accessibility-services/>.

### **Withdrawal Policy**

Students are encouraged to read the withdrawal policy found at <https://www.mga.edu/registrar/registration/drop-add.php> before dropping/withdrawing from class.

### **Delayed Opening or Closing of the University**

In the event that the university is closed for unforeseen circumstances, we will coordinate making up the material over D2L/email.

Knight's Alert: <https://www.mga.edu/police/alert/index.php>

### **End of Course Evaluations**

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.

### **Campus Carry Legislation**

For students who prefer to bring concealed firearms to class, HB 280 provides you with the *possible* ability to do so. Please refer to the following URL to explore your possible right to bring a gun to the university: <http://www.mga.edu/police/campus-carry.aspx>

### **University Policy**

Students are responsible for reading, understanding, and adhering to all Middle Georgia State University student policies, including those linked on the Syllabus Policy page: <https://www.mga.edu/faculty-affairs/syllabus-policy.php>.

## **Course Policies**

### **An Inclusive Classroom**

Political debates and discussions can become quite heated. This passion is part of what makes the study of politics fun! However, the fun ends where personal attacks and disrespect begin. Creating an inclusive, respectful, and safe classroom environment is integral to the success of this course. To this end, all class members are expected to treat each other at all times with respect, courtesy, tolerance, fairness, and justice.

### **Communicating with the Instructor**

My primary method of communicating with you outside of class time/office hours will be through the university e-mail. You will be held responsible for regularly checking this account. Assignment changes, important dates, and other valuable information may be sent to this account over the course of the term. Please check it daily. I do my best to answer e-mails within 24 hours (but rarely answer e-mails at night or on weekends).

I have posted my office hours at the top of this syllabus. During these time period, you should feel free to come to my office and discuss any questions you may have about the class. If this time does not work for you, I am more than happy to set up an appointment. Additionally, I am available for virtual office hours at this time by appointment.

## Late Work

The late submission of assignments will result in a 10 percent reduction in points per day they are late, unless alternative arrangements are made with me. *If you are worried about meeting deadlines or if something comes up, please come talk to me as soon as possible.* I can't help if I don't know what's going on.

## Changes to the Syllabus

The course syllabus is a general plan for the course; deviations by the instructor may be necessary. As such, I reiterate the absolute necessity that you (1) come to class and (2) regularly check your e-mail.

## Academic Resources

There are many academic resources available to you on campus throughout the semester. These include:

- The **D2L Help Center** provides 24/7 help for those having problems using the system. They can be contacted at 1-855-772-0423 or through a live chat (<https://d2lhelp.view.usg.edu/s/>).
- The **Technology Assistant Center (TAC)** provides help with passwords, email, SWORDS, and more general tech support. They can be contacted during business hours at 478-471-2023 (Macon), 478-934-3319 (Cochran), or [helpdesk@mga.edu](mailto:helpdesk@mga.edu).
- The **Writing Center** is a free service that provides one-on-one consultations to assist students with all types of writing. They are open on the Macon, Cochran, Dublin, and Warner Robins campuses and offer both face-to-face and video-conferencing sessions. Check out their website here to sign up for a consultation: <https://www.mga.edu/student-success-center/writing-centers.php>.
- The **Student Success Center** offers tutoring free of charge on all MGA campuses for currently enrolled students. To view center contact information, subjects tutored, and tutor availability, go to the SSC website at <http://www.mga.edu/student-success-center/>. SSC tutoring sessions may be scheduled online and face-to-face through the "Book an Appointment" link on the Student Success Center website. Other services at the SSC include online academic workshops and a robust website with resources for academic assistance. The centers also have computer workstations, printing, and Internet access.

## Hardship Resources

Being a student can be hard. Your lives are changing, and college can be a stressful environment. *There is no shame in struggling with this.* If you are feeling depressed or otherwise concerned about your mental health, please reach out to BeWell@MGA. The 24/7 support line for in-the-moment support and connections to next steps is 833-910-3362. Additional services are available

through the MGA Counseling Center at 478-471-2985 (Macon), 478-934-3080 (Cochran), and [counseling@mga.edu](mailto:counseling@mga.edu). More details can be found on their website: <https://www.mga.edu/counseling-services/index.php>.

Other important numbers/websites:

- **For a life-threatening emergency, always call 911 (or campus police at 478-471-2414).** For non-emergencies, MGA recommends this guide: <https://selfcareguide.readsh101.com/>.
- **National Suicide Prevention Lifeline**  
1-800-273-TALK (8255)  
<https://www.suicidepreventionlifeline.org/>
- **Veterans' Crisis Line**  
1-800-273-8255 (Press 1)
- **Georgia Crisis and Access Line**  
1-800-715-4225
- **The Trevor Project (LGBTQ+)**  
1-800-4TREVOR  
<https://www.thetrevorproject.org>
- **National Sexual Assault Hotline**  
1-800-656-HOPE  
<https://online.rainn.org>
- **National Institute on Alcohol Abuse and Alcoholism**  
<https://www.niaaa.nih.gov>
- **National Institute of Mental Health**  
<https://www.nimh.nih.gov/>
- **Alcoholics Anonymous**  
<https://www.aa.org/>
- **Narcotics Anonymous**  
<https://www.na.org/>
- **MGA Non-Discrimination and Anti-Harassment Resources**  
<https://policies.mga.edu/policy-manual/section-6-campus-affairs/6-5-nondiscrimination/index.php>

If you are experiencing other kinds of hardship, MGA has some services that may help. These include, but are not limited to, the provision of food and professional clothing, described in greater detail below.

- **The SHARE Pantry** is stocked with staple food items such as canned tuna, peanut butter and spaghetti sauce. Students, faculty and staff who show their MGA Knight ID cards can visit once per month during spring, summer and fall semesters to pick up five items each time. For hours of availability, contact:
  - Sha Parnell: [gernisha.parnell@mga.edu](mailto:gernisha.parnell@mga.edu) (Cochran)
  - Ashleigh Jennings: [ashley.jennings@mga.edu](mailto:ashley.jennings@mga.edu) (Dublin)
  - Christy Faulk: [christy.faulk@mga.edu](mailto:christy.faulk@mga.edu) (Eastman)
  - Devereaux Lindsey: [devereaux.lindsey@mga.edu](mailto:devereaux.lindsey@mga.edu) (Macon)
  - Ashley Thompson: [ashley.thompson5@mga.edu](mailto:ashley.thompson5@mga.edu) (Warner Robins)
  
- **The Professional Closet** offers new and gently used suitable-for-work clothing and accessories, including ties and shoes, for purchase to MGA students, alumni, faculty and staff through Career Services offices on the Macon Campus (Student Life Center, Suite 254) and Cochran Campus (Sanford Hall, Suite 112). The cost of any single item does not exceed \$5, and all proceeds are reinvested into The Professional Closet. The Professional Closet is open during the University's normal business hours, 8:00-5:30 Mon.-Thurs. and 8:00-noon on Fridays.

My office door is also always open to you. Please keep in mind that I am a Title IX mandatory reporter.